



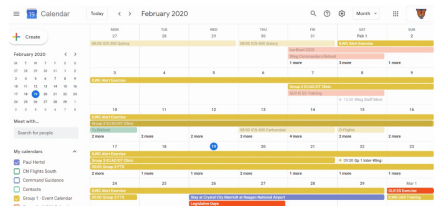
THE ILLINOIS WING RECAP!

Where Imagination Takes Flight



Upcoming Events

Check the wing calendar regularly for new and updated events. [Calendar](#)



ANNOUNCING!!

The Wing AE Conference is now December 5th and 6th!!

This newsletter is pretty long. You likely won't see all of it to the end. After scrolling to the end (it's not really the end) of the newsletter, immediately after the the newsletter you will see "[Message clipped] [View entire message](#)". Please click on "[View entire message](#)" to see the rest of the newsletter. This is because of the length of the newsletter Thank you.

Help Wanted

HELP PRESERVE ILLINOIS WING HISTORY

IL Wing members as we move through these very strange and difficult times we want to capture and preserve how you and your CAP squadron adapted to keep doing the work of Civil Air Patrol during the COVID-19 pandemic. The IL Wing Historian, Maj Jill Paulson is asking IL Wing members, both Cadets and

Seniors to write a few paragraphs about your experience. This collection of essays will become part of the official record of our wing's history during this period.

Submissions should be submitted to: jdpaulson@hotmail.com

Wing COMMANDER'S CORNER

Hello IL Members

As we have seen over the past several months the COVID-19 pandemic continues to be very unpredictable and just fuels the uncertainty we all face.

As of today, the IL Wing has had to step back and reimpose CAP Remobilization Phase Zero. We had exited this phase almost 3.5 months ago with the hope of getting into Phase 2 by August. This is a tough thing for all of us to accept, but we know that our personal safety is worth the hardship we need to endure.

So, what exactly does this mean?

- No more in person face to face meetings. We will need to meet on-line.
- All planned outside activities on ILWG Form 301 are suspended until further notice.
- We should all be regularly checking on our wingman.
- Our exit from Phase Zero will most likely be one that will take several weeks as we wait for conditions to improve.

Stay hopeful, stay engaged with your unit on-line, be creative and rely on the CAP Core Values to get you through this rough journey.

BE VILGENT

Wear your face mask, wash your hands, use hand sanitizer, avoid crowds, use common sense.

We are all in this together and we will get through it.

Be well

Be safe

Be Strong

Col Bob Dempsey

Together We ALL Succeed



HEADQUARTERS
ILLINOIS WING CIVIL AIR PATROL
UNITED STATES AIR FORCE AUXILIARY
P O Box 4027
St. Charles IL 60174-9082



18 OCT 2020

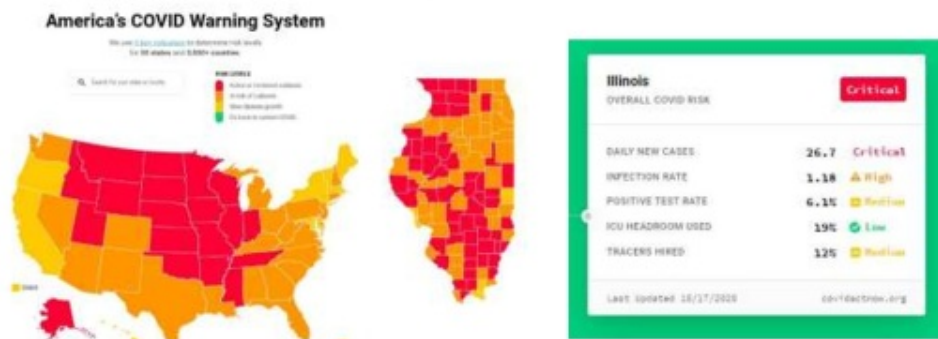
MEMORANDUM FOR ALL IL WING MEMBERS

FROM: ILWG/CC

SUBJECT: Reverting to Remobilization Phase Zero

1. The COVID-19 pandemic is seeing a resurgence in Illinois and many other parts of our country.

These indicators are current as of 0900 18 OCT 2020



2. As we have said in the past protecting the health of our members and their families is one of our most important missions. We have stated that if conditions deteriorated and COVID-19 metrics dictated, we may need to revert to Phase Zero. Unfortunately, that has happened over the past few days and the IL Wing will need to revert to Phase Zero.
3. Effective Immediately
 - a. I am ordering the IL Wing back to Remobilization Phase Zero.
 - b. We are directing that ALL units STOP MEETING IN PERSON and revert to a remote on-line meeting format only.

Illinois Wing's Cadet Advisory Council

Illinois Wing is proud to announce the 2020-2021 Cadet Advisory Council members. Cadet Advisory Council representatives develop their leadership skills while advising their commanders on ways to improve the cadet program at the group, wing, region, or national echelon. "Leadership by committee" is often intended as a derogatory term, but in truth, committees and teams are responsible for running the modern world through project teams, corporate boards of directors, democratic bodies, nonprofit community groups, and more. The CAC is the cadet's opportunity to influence senior CAP leaders, improve cadet life, and increase their leadership effectiveness. Learn more...CAPR 60-1, Chapter 7: CAPP 52-19 CAC Guide National CAC Facebook National Cadet Advisory Council Blog.



Cadet Advisory Council Chair



Civil Air Patrol Cadet 1st Lt. Evelyn Buck is a volunteer with Magnus Composite Squadron in North Riverside, IL where she currently serves as Cadet Commander. She has been an active member in Civil Air Patrol since May 2017. She recently graduated high school, but due to Covid-19, she is currently taking a gap year and working a full-time office job. She plans on going back to school to study History & religious education once in-person classes resume.



Cadet Advisory Council Vice Chair



Civil Air Patrol Cadet 1st Lt. Abby Turek is a volunteer with Col Shorty Powers Squadron in Bolingbrook Illinois. She has been a member in Civil Air Patrol for about 4 years. At the squadron, she currently serves as Cadet Commander. She attends high school at Downers Grove South High School where she is currently a junior. After high school, she plans to join the Air National Guard followed by college with a major in a field of Agriculture.



Cadet Advisory Council Recorder



Civil Air Patrol Cadet 2nd Lt. Jude Hemann is a volunteer with Scott Composite Squadron at Scott AFB IL. He has been in Civil Air Patrol for almost 4 years now and he currently serve as the Squadron Emergency Services Officer. He is a homeschooled Junior. He plan to join AF ROTC in college and serve in the Air Force upon graduation. Afterwards, I plan to pursue a career in engineering or become a pilot.

ILLINOIS WING 2020



OF THE YEAR AWARDS NOMINATIONS

- In our All Volunteer organization recognition is the very best way we can highlight outstanding work performed by our members
- Look at the matrix of award categories and consider nominating a deserving individual
- Any member can nominate any member

THE FINE PRINT...

- Recommendations for the OTY awards should be made utilizing only the attached paper GLRF 120EZ form along with any supporting documentation. Exceptions to the use of GLRF 120EZ form are noted in red on the attached OTY Awards Matrix.
- PLEASE NOTE: Neither the eServices awards module nor the CAPF 120 should be used for OTY award submissions.
- All recommendations should be transmitted electronically directly to the ILWG/DP, Lt Colonel Richard Miller, at dp@ilwg.cap.gov. Submission through the Group chain of command is not required. All recommendations should be typewritten and submitted in the PDF electronic file format. Handwritten recommendations cannot be accepted.
- Unless otherwise provided for on the attached OTY Awards Matrix, all ILWG 2020 OTY award recommendations should be received by the ILWG/DP no later than 1 December 2020 for review by the ILWG Awards Board.

ILLINOIS WING
2020 "OF THE YEAR" AWARD MATRIX

Awards	Regulation / Manual	Unit Submissions Due to Wing Headquarters	Selection Procedures	Form To Be Used
Aerospace Education Teacher of the Year Award	CAPR 5D-1 & CAPF 5D-2	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 128Z
AFNORTH Commander's Award	USAFI 10-270L	N/A	AFNORTH Commander determines award criteria.	N/A
Air Force Association Award to Outstanding CAP Cadets	CAPR 39-3	1 Dec 19	See paragraph 42., CAPR 39-3. Wing selects nominee from Unit/Group submissions and submits directly to the Air Force Association Headquarters by 15 January 19.	GLRF 128EZ
Air Force Association's (AFA) Aerospace Education Cadet of the Year Award	CAPR 5D-1 & CAPF 5D-2	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	GLRF 128EZ
Air Force Sergeants Association (AFSA) Outstanding National Cadet NCO of the Year	CAPR 39-3	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 60-64
Air Force Sergeants Association Award to Outstanding Squadron Cadet NCO of the Year.	CAPR 39-3	1 Dec 19	Wing selects nominee from Unit/Group submissions and submits directly to the Air Force Sergeants Association Headquarters by 15 April 19.	CAPF 60-64
American Legion Award to Outstanding CAP Squadrons	CAPR 39-3	30 Jul 20	See paragraph 41, CAPR 39-3. The Wing Commanders will forward their selection directly to the American Legion Headquarters by 30 July 18.	GLRF 128EZ
Brewer Award – Cadet	CAPR 5D-1 & CAPF 5D-2	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 25
Brewer Award – Individual /Organizational	CAPR 5D-1 & CAPF 5D-2	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 25
Brewer Award – Lifetime Achievement	CAPR 5D-1 & CAPF 5D-2	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 25
Brewer Award – Senior Member	CAPR 5D-1 & CAPF 5D-2	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 25
Cadet of the Year Award	CAPR 39-3	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	CAPF 58
CAP-USAF CD/MLS Award	CAPR 60-3	N/A	Selection of the wings receiving these awards is accomplished by the respective CAP-USAF liaison region commander based upon the following: a. Results of required evaluations. b. Quality and quantity of training activities during the year. c. Performance during actual missions. d. Cooperation between the CAP wing and state and local agencies.	N/A
CAP-USAF DR Award	CAPR 60-3	N/A	Selection of the wings receiving these awards is accomplished by the respective CAP-USAF liaison region commander based upon the following: a. Results of required evaluations. b. Quality and quantity of training activities during the year. c. Performance during actual missions. d. Cooperation between the CAP wing and state and local agencies.	N/A
CAP-USAF SAR Award	CAPR 60-3	N/A	Selection of the wings receiving these awards is accomplished by the respective CAP-USAF liaison region commander based upon the following: a. Results of required evaluations. b. Quality and quantity of training activities during the year. c. Performance during actual missions. d. Cooperation between the CAP wing and state and local agencies.	N/A
Colonel David Kantor Operations Staff Officer of the Year Award.	CAPR 39-3 ICL 18-02	1 Dec 19	Wing selects nominee from Unit/Group submissions and forwards to Region for submission to NHQ. NHQ makes award.	GLRF 128EZ

GLR AWARD PROGRAM 120 EZ TEMPLATE¹

This tool serves as an "EZ" version of CAPF 120 for the 2019 award cycle. This tool should minimize unit preparation time, make it possible for boards to identify winners, and assist in preparing formal packages for NHQ review.

AWARD: _____ CHARTER: GLR-IL- _____

NAME: _____ CAPID: _____ GRADE: _____

DATE JOINED: _____ CP/PD Level: _____ SPECIALTY TRACK (Name/Lvl): _____
(Seniors only)

IN THE AWARDS FOCUS AREA, THE MEMBER HAS DONE THE FOLLOWING:

E
X
A
M
P
L
E
S

What the member did	How many times they did it	And the result was
<i>Lt Jones taught the CD programs</i>	<i>27 times this year</i>	<i>17 cadets got promoted</i>
<i>Lt Jones served as an encampment tac</i>	<i>and worked with 40 cadets</i>	<i>And all of them graduated</i>
<i>Lt Jones was a ground team leader</i>	<i>And completed 13 training sorties</i>	<i>team participated in 6 exercises</i>

OUTSIDE THE AWARDS AWARD FOCUS AREA, THE MEMBER HAS DONE THE FOLLOWING:

What the member did	How many times they did it	And the result was
<i>Lt Jones also is unit finance officer</i>	<i>Helped with six finance meetings</i>	<i>Passed the SUI without trouble.</i>

OUTSIDE OF CAP, THE MEMBER

*Has four children, volunteers as an EMS dispatcher
and teaches Sunday school*

THESE WORDS DESCRIBE THE MEMBER

*Thoughtful, thorough, kind, cadet love, full of integrity,
cares about CAP*

¹ 2020 Award Cycle – Approved GLR/CV in coordination with CAP/DP

**THE WING CC AND THE WING PAO WOULD LOVE TO VISIT
YOUR ON-LINE MEETING Please let Col Dempsey and Lt Col Hertel
know about your unit meetings.**

Group Two Commander Open Position Posting

Minimum Qualifications for Consideration as Illinois Wing Group 4 Commander

- a. Hold at least the CAP grade of Captain.
- b. Completed Level III of the Senior Member Training Program.
- c. Two years of command or staff experience at any level within a Wing.
- d. Budget and asset acquisition knowledge gained within or outside CAP.
- e. At least four years total CAP membership, with no less than three continuous years of service before the appointment.
- f. Completed Advanced CPPT by the time of appointment
- g. Able to travel around the AOR, expectation of a minimum of visiting each Squadron at least once per quarter.

To be Considered

Candidates will submit the below 3 items, via email to Lt Col Fletcher, Illinois Wing Vice Commander, at jfletcher@ilwg.cap.gov

- a. Letter of Consideration
- b. CAP resume
- c. Answers to the 10 questions below:

(These questions are modified from "SUGGESTED WING COMMANDER CANDIDATE QUESTIONNAIRE" from CAPR 35-9 in attachment 1.)

1. In your opinion, what are the challenges that the wing and your Group must address during the next 4 years? Please list as many as you consider important.
2. What would your strategy be to meet these challenges?
3. As a Group commander, you establish goals for your Group in coordination with the goals set by the Wing Commander. Assuming you have a limited budget and an all-volunteer membership, list 4 to 6 goals, in order of priority, that you would propose to accomplish during your first year.
4. Civil Air Patrol consists of members from all walks of life, with a wide range of ages and interests, and is dispersed over a large geographical area. As a Group commander, what would you do to make the Group and wing more attractive to personnel such that they would maintain their membership and actively support the various missions of Civil Air Patrol?
5. The position of the Group commander requires a great deal of time and the person must be many things to the membership. In your opinion, what personal qualities must the Group commander possess to be successful?
6. As the new Group commander, you inherit from your predecessor the Group staff in addition to all the squadron commanders. Some of these people have been in their positions for some time, others are very new to the program, but the majority of them have been in their position 3 to 5 years. There are several vacant slots on the manning chart. What is your personnel management strategy?
7. What impact, if any, do you anticipate the job of Group commander will have on you both personally and professionally?
8. As with any command position, the Group commander has responsibilities and privileges. In your opinion what are the responsibilities and the privileges associated with the Group commander?

Group Four Commander Open Position Posting

Minimum Qualifications for Consideration as Illinois Wing Group 4 Commander

- a. Hold at least the CAP grade of Captain.
- b. Completed Level III of the Senior Member Training Program.
- c. Two years command or staff experience at any level within a Wing.
- d. Budget and asset acquisition knowledge gained within or outside CAP.
- e. At least four years total CAP membership, with no less than three continuous years of service before the appointment.
- f. Completed Advanced CPPT by the time of appointment
- g. Able to travel around the AOR, expectation of a minimum of visiting each Squadron at least once per quarter.

To be Considered

Candidates will submit the below 3 items, via email to Lt Col Fletcher, Illinois Wing Vice Commander, at jfletcher@ilwg.cap.gov

- a. Letter of Consideration
- b. CAP resume
- c. Answers to the 10 questions below:

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1. In your opinion, what are the challenges that the wing and your Group must address during the next 4 years? Please list as many as you consider important.
2. What would your strategy be to meet these challenges?
3. As Group commander, you establish goals for your Group in coordination with the goals set by the Wing Commander. Assuming you have a limited budget and an all-volunteer membership, list 4 to 6 goals, in order of priority, that you would propose to accomplish during your first year.
4. Civil Air Patrol consists of members from all walks of life, with a wide range of ages and interests and is dispersed over a large geographical area. As Group commander, what would you do to make the Group and wing more attractive to personnel such that they would maintain their membership and actively support the various missions of Civil Air Patrol?
5. The position of Group commander requires a great deal of time and the person must be many things to the membership. In your opinion, what personal qualities must the Group commander possess to be successful?
6. As the new Group commander, you inherit from your predecessor the Group staff in addition to all the squadron commanders. Some of these people have been in their positions for some time, others are very new to the program, but the majority of them have been in their position 3 to 5 years. There are a number of vacant slots on the manning chart. What is your personnel management strategy?
7. What impact, if any, do you anticipate the job of Group commander will have on you both personally and professionally?
8. As with any command position, the Group commander has responsibilities and privileges. In your opinion what are the responsibilities and the privileges associated with the Group commander?

Promotions! Awards! Duty Assignments! New Members!

Personnel Announcements are now located in the wing [Personnel Announcements](#) web page. Click below to directly access each report. Congratulations to all promotees, award winners, new members and Birthday Celebrants!

[2020-09 Announcements](#)

[2020-08 Announcements](#)

[2020-07 Announcements](#)

[2020-06 Announcement](#)

[2020-05 Announcements](#)

From Chaplain, Major, Le'on Willis

As we venture into an age of time that brings us a history, that humanity has never seen before. It causes us to question the statement that history always repeats itself. I must ask the question, "have we ever witnessed our history being so divided since the Civil War over inclusion, pandemic, and race relation"? Due to the number of lives that were lost during that time, have we not learned that we are in this cycle of life together. To defeat an adversary that is against us all, we must unite to defeat that foe. We have so many adversaries that we must fight on one front. These foes being race relations, inclusion, and the virus pandemic. For us to accept one another, we must first acknowledge that we all are humans, and equal. Secondly, we must admit that we have refused to be true to ourselves. To be true to our self, it is imperative we look beyond our narrow scope of life. Life should be a learning process in how to broaden our horizons about the unity to make the world a better place to live. Thirdly, have we question our own reality about life and its purpose.



We are living in a time of uncertainty. In these times we are not willing to admit that there are family members against family members due to their different beliefs. I hope that we will learn how to disagree with a person's idea and not that person. It is our differences that make a country great. Some of the saddest things that are happening are we are teaching our children how to be antagonistic and not to bring resolutions to a situation. It is these things that do not allow a country to heal. Too often we say we are in this together. If we are in this together, we should stand together and call out the wrong things. We should be able to do this if we have faith and believe in that which is right. I often tell pastors, it is not important where other people stand, but what is important is where do you as a leader stand. People are often galvanized by their leader ideas. If their leaders are malfunctioning mentally or do not have a discerning concept of what is right, then the followers take on their leader traits. In all instances, we should reflect on our deeds to see if they are flawed and need to be corrected. One of our attributes is having the ability to critique ourselves in a realistic format, that we may constantly evolve into a better person. I often ask myself, "Am I a better person today than I was on yesterday"? If I am in doubt about answering this question, it causes me to do some reflection concerning who I am regarding being a human. I know that each person may frame their life difficult, but the key components are, am I treating other people like I want to be treated.

Peace, Love, and Blessing to All

Chaplain Le'on Willis, Major
Illinois wing
(708)2202500
lmwillisi@yahoo.com

FY2021 missions are active. New this year is the Pilot Onboarding and return to flight mission. This funds new pilots and also provides funding for pilots who have let their Form 5 lapse.

We'll need to make extra effort to get to the 200 hour mark on our aircraft. CAP is looking at cutting the fleet and we don't want to lose any aircraft.



Here is a link to the video recordings of the ES training that has been done.

<https://ilwg.cap.gov/members/wing-staff/emergency-services/virtual-es-training>

1st Lt Jamie Hiles - Professional Development



The first "onsite" training event is being planned for 7-8 November. At this time we are planning on offering virtual module training for Levels II and III. For those of you who are currently signed up for an online cohort you are still able to attend. We will be offering only the moderated modules. For students, you can sign up to attend [here](#). We are also looking for instructors. You do need to be VolU approved onsite instructors. You can sign up to instruct [here](#). Please sign up to attend NLT 1 November 2020. 1st Lt Julie Moses is the Level II onsite director and Lt Col Jacob Hiles is the Level III onsite director. Please contact Lt Moses with course questions at jmoses@ilwg.cap.gov and Lt Col Hiles with course questions at atjhiles@ilwg.cap.gov.

Online cohorts are accepting applications monthly due the last Tuesday of each month. The upcoming cohorts will be assigned and announced on the first Tuesday of each month. To sign up for a cohort, go to the eServices menu tab > Professional Development > Professional Levels. Click on Cohort Request under the Volunteer University section. If you notice after signing up that you are no longer registered, please don't sign up again as you have been placed in a cohort and the instructor will contact you shortly. Under the Accomplishments section, you will be able to record your progress and upload documentation yourself instead of relying on your ETO to do it for you. Please contact your unit's ETO with questions about your ET progress and what you need to focus on next.

We are rolling out the ILWG Mentoring Connection at <https://ilwg.cap.gov/members/wing-staff/education-training/illinois-wing-mentoring-connection>.

Mentees and Mentors can sign up on the Google Form to request or serve as a mentor. This is a pilot program, so send any feedback to et@ilwg.cap.gov

Please sign up as an [instructor](#) for the new program. Go to the [NHQ website](#) for more application details. You will need to submit a resume along with your application. Please remember that becoming an instructor is a requirement to complete both Levels IV and V. The good news is you don't have to be in Level IV or V to become an instructor. If you are interested in teaching and mentoring other members you can apply to instruct prior to starting Level IV. Please keep the applications coming so we have more instructors to fill this great need as we have many members waiting for instructors as we speak.

We have two more virtual conferences coming up. The AZWG conference will be held on 24 Oct 2020. The conference is now open for [registration](#). The CAWG conference will be held on 12-15 November 2020. The conference is now open for [registration](#) and closes on 5 November 2020. Remember, Senior Members need to attend two conferences for Level III of the Education and Training Program.

Now is the time to make sure your Cadet Protection Basic or Advanced Course training is current. This needs to be completed every four years. For new members and cadets who are about to turn 18, you will have to complete a conversation along with the course. Contact your ETO to make arrangements for this part of the training. The course is in LMS in eServices. If you aren't sure if you need the course, contact your ETO to check your status. Let's make sure we are at 100% compliance when the quarantine is lifted.

As a part of the Aerospace Program, Senior Members need to complete the Yeager Exam. This now counts towards Level II completion. The Yeager Exam is currently in Axis under the Learning Management System (LMS). To complete the Yeager you will need the Aerospace Textbook. You can download it by going to Menu > Aerospace Education > AE Downloads and Resources. Download Aerospace: The Journey of Flight 3rd Edition. To find the Yeager Exam go to Menu > Online Learning > Learning Management System. Click on the "Go to AXIS" button at the top of the screen. Click on the Course Catalog tab. Scroll down to almost the bottom of the list for the Yeager Award Exam. Click on enroll. The exam is open-book. Contact your ETO if you have any questions about the exam.

The [ILWG ET calendar](#) has lots of resources about upcoming courses, conferences, and grandfather period deadlines for each Level. Please refer back to it periodically as new training opportunities are added.

1st Lt Jamie Hiles, CAP
Illinois Wing, Director of Professional Development
(C) 325.733.6530

Safety Always!



Fire Prevention and Safety

Are you up to snuff?



Fire Prevention Week is celebrated during the month of October. With that in mind, here are some handy tips from the National Fire Protection Association.

Home Fire Escape Planning and Practice Home fire escape planning and drills are an essential part of fire safety. A home fire escape plan needs to be developed and practiced before a fire strikes.

• **Home fire escape planning should include the following:**

- Drawing a map of each level of the home, showing all doors and windows
- Going to each room and pointing to the two ways out
- Making sure someone will help children, older adults, and people with disabilities wake up and get out
- Teaching children how to escape on their own in case you cannot help them
- Establishing a meeting place outside and away from the home where everyone can meet after exiting
- Having properly installed and maintained smoke alarms
- Home fire escape practice should include the following:
 - Pushing the smoke alarm button to start the drill
 - Practicing what to do in case there is smoke: Get low and go. Get out fast.
 - Practicing using different ways out and closing doors behind you as you leave
 - Never going back for people, pets, or things
 - Going to your outdoor meeting place
- Calling 9-1-1 or the local emergency number from a cell phone or a neighbor's phone

• Smoke alarms detect and alert people to a fire in the early stages. Smoke alarms can mean the difference between life and death in a fire. Working smoke alarms cut the risk of dying in a home fire in half.

- Install smoke alarms in every sleeping room, outside each separate sleeping area, and on every level of the home, including the basement.
- Test smoke alarms at least once a month using the test button.
- Make sure everyone in the home understands the sound of the smoke alarm and knows how to respond.

Cooking

- Cooking is the leading cause of home fires and home fire injuries. Thanksgiving is the leading day for fires involving cooking equipment.
- The leading cause of fires in the kitchen is unattended cooking.
- Stay in the kitchen when you are frying, boiling, grilling, or broiling food.
- If you are simmering, baking, or roasting food, check it regularly and stay in the home.
- Keep anything that can catch fire away from your stovetop.

Heating

- Heating equipment is one of the leading causes of home fires during the winter months.
- Space heaters are the type of equipment most often involved in home heating equipment fires.
- All heaters need space. Keep anything that can burn at least 3 feet (1 meter) away from heating equipment.
- Have a 3-foot (1-meter) "kid-free zone" around open fires and space heaters.
 - Purchase and use only portable space heaters listed by a qualified testing laboratory.
- Have a qualified professional install heating equipment.
- Maintain heating equipment and chimneys by having them cleaned and inspected by a qualified professional at least once a year.



Hello from Diversity and Inclusion

Accommodations Equal Inclusion

Capt Wendy Walsh

Diversity and inclusion are critical aspects of practicing our Core Values. Civil Air Patrol's Core Values leave no room for exclusion. Accommodations for those members with special needs, empowers diverse members to participate and contribute. But what are accommodations? How can they be used to empower our members to advance and succeed? What do accommodations do for our organization as a whole?



Accommodations should be a way to level the playing field for those who learn and express what they know differently than the norm. Accommodations are a different expression of the ordinary that allows for someone with a say, learning deficit, to acquire the same knowledge and demonstrate what they have

learned. For example, audio recordings of Learn to Lead and Aerospace Education are available in the cadet library. These audio recordings allow cadets to hear what is ordinarily read and can benefit those cadets with visual, learning, attention, cognitive, etc. challenges to access the same information ordinarily obtained by (visually) reading. Another accommodation, reading tests aloud, enables expression of learning that may not be able to be demonstrated when tests are given in the more traditional manner. It eliminates time restrictions as well as gives the learner a different way of demonstrating what knowledge has been obtained. They allow for success when traditional or ordinary means of learning and evaluation would lead to failure (but not necessarily failure to learn-see next paragraph).

Accommodations are a change in the way information is acquired not a change in the information. They empower a less proficient learner to acquire the same information in a different manner thus respecting differences (diversity) and allowing for excellence. An accommodation for a cadet who has repeatedly failed an online test could be to administer a paper test without time limits, which would allow for the cadet to demonstrate mastery in a slightly different way. Many cadets will pass the first attempt on a paper test when they have had multiple failures on an on-line test. Accommodations are inclusion. They empower the diverse cadet who might ordinarily fail without them, to succeed and advance in their knowledge, grade, and service.

What do accommodations do for our organization as a whole? Diversity, inclusion and accommodations allow for a greater number of successful members, both seniors and cadets to contribute to Civil Air Patrol. Accommodations embrace our Core Values of Integrity, Volunteer Service, Excellence and Respect. We come from a diverse nation with people from all colors, religion, gender identity, abilities, incomes, up bringing's and walks of life. Our success and power as an organization comes from including as many as desire to participate and seeing to it that they have the opportunity to successfully participate.

If you have any thoughts, concerns or ideas how to promote and/or increase our diversity email the committee at DIO@ilwg.cap.gov

Jaquelyn Rounds, Lt Col, CAP
Illinois Wing Diversity Officer
(c) 708-574-7010
Jrounds@ilwg.cap.gov

Dear Illinois Wing Members,

In early October we hosted our first virtual wing-wide open house. Many of you contributed a lot of time and effort preparing for and implementing the event. Thank you for contributing to its success! Without your efforts it would not have been possible to pull off this unprecedented event and to have reached such a wide scope of people across Illinois. Even before the open house presentation video was published on YouTube or the Questions & Answers event went live on Facebook, people were expressing their interest in Civil Air Patrol and their desire to learn more. Despite the challenges we have faced this year, there is still an interest in become a part of our great organization. But, the recruiting effort doesn't end here. Now that the virtual open house is behind us, it's important for each squadron to continue recruiting efforts in even the simplest ways, like making sure you are answering emails from those wanting to learn more about CAP and your squadron, by replying to messages sent to your squadron's social media accounts, and answering or returning telephone calls. We can all help with continuous recruiting by representing our organization honorably and with pride and by always looking for opportunities to mention Civil Air Patrol to those we meet each day. I expect our next recruiting event to happen in approximately six months from now. Please consider helping out in any way you can when the time comes to start planning. Keep an eye on your email for announcements asking for volunteers. You are the key to recruiting as well as retention. Keep up the great work, stay resilient, and stay safe!

Sincerely,

MSgt Frank A. D'Angelo, Jr., CAP
Illinois Wing Command NCO
Cel.: 217.898.3636

Public Affairs! Recruiting and Retention!



These are some great videos by Gen Smith.

[Intro to Recruiting and Retention Briefing Series](#)
[Presence in the Local Community](#)
[Importance of Effective PR](#)
[Tailoring the Message and Expectation Management](#)
[Ensuring People Can Get inTouch](#)

There are more videos so check them out!

I am willing to assist any cadet wishing to accomplish the Public Affairs Staff Duty Analysis.

At your service,

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